

12.W.1.1 Students are able **to create** an appropriate document for a specific purpose.

Verbs Defined:

- to create -- to write

Key Terms Defined:

- document – form of writing
- purpose -- situation

Teacher Speak:

Students are able to create (to write) an appropriate document (form of writing) for a specific purpose (situation).

Student Speak:

I am able to write (to create) an appropriate form of writing (document) for a specific situation (purpose).

12.W.2.1 Students are able to **improve** writing through revision.

Verbs Defined:

Key Terms Defined:

- revision -- changes in writing by adding, cutting, or moving around ideas and details

Teacher Speak:

Students are able to improve writing through revision (changes in writing by adding, cutting, or moving around ideas and details).

Student Speak:

I am able to improve writing through changes in writing by adding, cutting, or moving around ideas and details (revision).

12.W.3.1 Students are able to **use** appropriate manuscript requirements.

Verbs Defined:

Key Terms Defined:

- manuscript requirements -- standards

Teacher Speak:

Students are able to use appropriate manuscript requirements (standards).

Student Speak:

I am able to use appropriate standards (manuscript requirements)

- title page
 - a works cited page
 - in-text citation
 - direct quotes
 - paraphrasing
- in writing.

12.W.4.1 Students are able to **analyze** information from multiple sources for different perspectives.

Verbs Defined:

- analyze - examine

Key Terms Defined:

- multiple sources - primary and secondary sources

Teacher Speak:

Students are able to analyze (examine) information from multiple sources (primary and secondary sources) for different perspectives.

Student Speak:

I am able to examine (analyze) information from primary and secondary sources (multiple sources) for different perspectives.